

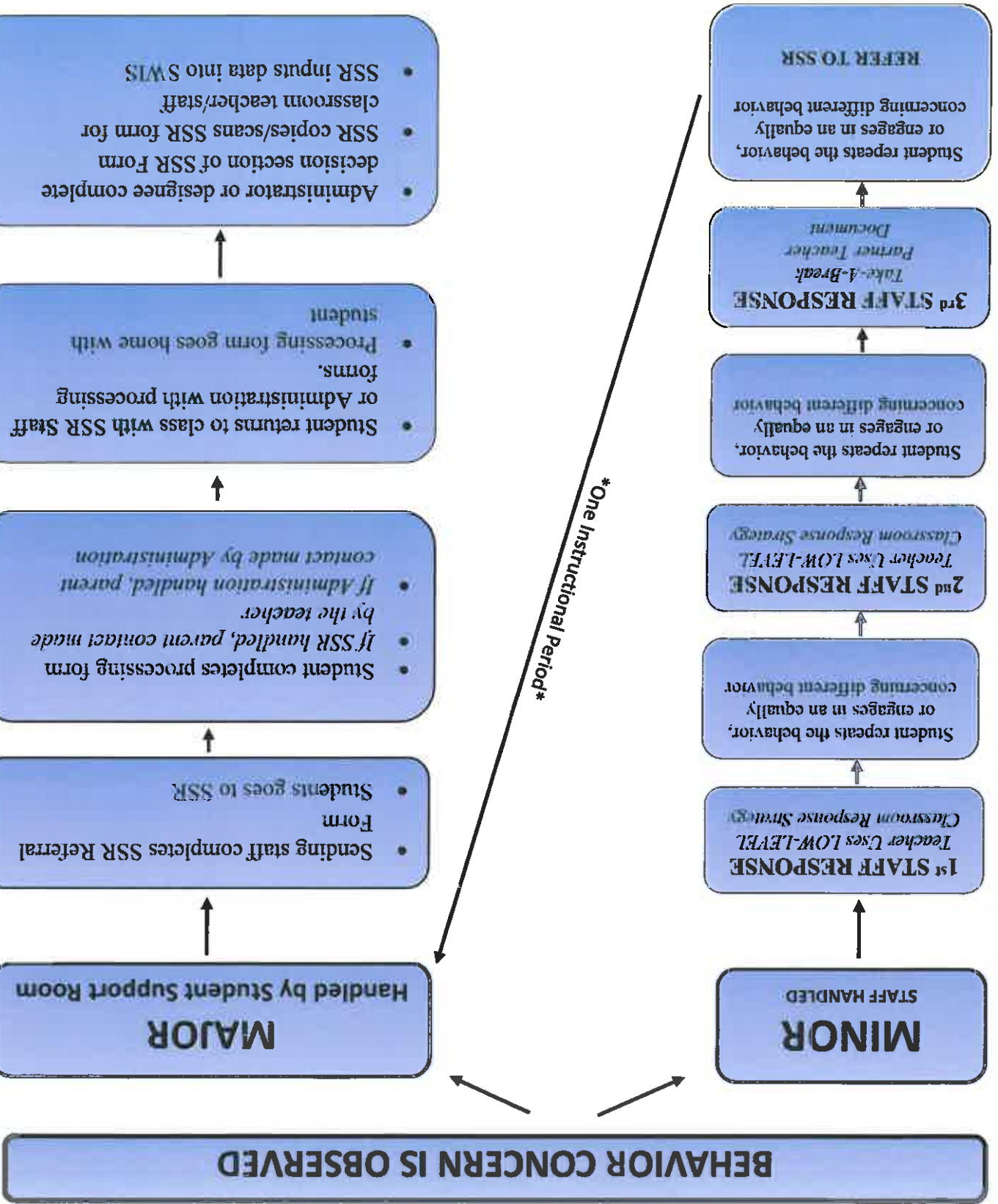
PAWS PRIDE Behavioral Matrix



Expectations	Positive Attitude	Always Respectful	Wise Choices	Safety
Locations /Routines:	<ul style="list-style-type: none"> ✓ Friendly ✓ Non-verbal Greeting/ Silent Wave 	<ul style="list-style-type: none"> ✓ Quiet ✓ Ready to Listen ✓ Respect Walls and Personal Space 	<ul style="list-style-type: none"> ✓ Face Forward ✓ Keep Hallway Clean 	<ul style="list-style-type: none"> ✓ Walking Feet ✓ 3 Tiles Out ✓ Travel to Right
Cafeteria	<ul style="list-style-type: none"> ✓ Wait Turn 	<ul style="list-style-type: none"> ✓ Inside Voices ✓ Clean Entire Area ✓ When Done 	<ul style="list-style-type: none"> ✓ Eating Own Lunch ✓ Use Good Manners 	<ul style="list-style-type: none"> ✓ Stay in Seat ✓ Raise Hand When You Need Something ✓ Use Equipment Correctly ✓ Wear Appropriate Gear
Playground	<ul style="list-style-type: none"> ✓ Include Everyone ✓ Be a Good Sport 	<ul style="list-style-type: none"> ✓ Hands and Feet to Yourself ✓ Kind words 	<ul style="list-style-type: none"> ✓ Line up When Called ✓ Stay Within Boundaries 	<ul style="list-style-type: none"> ✓ Watch for Teacher Direction ✓ Enter and Exit Quietly
Assemblies / Large Group	<ul style="list-style-type: none"> ✓ Kind Clapping ✓ Listen and Learn 	<ul style="list-style-type: none"> ✓ Sit on Bottom and Face Forward ✓ Respect Personal Space ✓ Appropriate Voices 	<ul style="list-style-type: none"> ✓ Stay in One Spot 	<ul style="list-style-type: none"> ✓ Use Facilities Appropriately
Bathroom	<ul style="list-style-type: none"> ✓ Wait Your Turn ✓ Politely ✓ Quiet Voices 	<ul style="list-style-type: none"> ✓ Respect Personal Space ✓ Give Others Privacy 	<ul style="list-style-type: none"> ✓ Flush, Wash Hands, and Return to Class ✓ Report Inappropriate Behavior 	<ul style="list-style-type: none"> ✓ Use Facilities Appropriately
Bus	<ul style="list-style-type: none"> ✓ Quiet Voices 	<ul style="list-style-type: none"> ✓ Sitting on Your Bottom 	<ul style="list-style-type: none"> ✓ Face Forward ✓ Report Inappropriate Behavior 	<ul style="list-style-type: none"> ✓ Respect Personal Space

Elm Street School

Response to Behavior Flowchart



OUR GOAL IS STUDENTS WILL DEMONSTRATE PAWS PRIDE UPON RETURNING TO CLASS

ELM STREET SCHOOL - SWIS & 3NED BEHAVIOR DEFINITIONS

Draft 5.16.15
2015

MINOR PROBLEM BEHAVIOR	DEFINITION	MAJOR PROBLEM BEHAVIOR	DEFINITION
Disrespect Towards Adults	Student engages in low intensity verbal, nonverbal or written socially rude behavior that is directed at an adult (e.g., student rolls his/her eyes, sighs, or talks back, turns back on adult who is talking to him/her).	Disrespect Towards Adults	Student engages in high intensity verbal, nonverbal, or written socially rude behavior: including profanity or slurs directed at an adult (e.g., student screams at adult and <i>cannot quickly be calmed down</i> , curses at or gives adult the middle finger).
Inappropriate Language	Student engages in rude, negative comments, written messages, or actions toward peers EXCLUDING profanity (e.g., "You are stupid" "That's crap"). OR Student engages in profanity that is NOT directed at a peer or adult (e.g., "Sh*t" after dropping a ball, "This sucks").	Abusive Language	Student engages in profanity, profane written messages, or gestures, and threats that are intentional, and/or towards peers (e.g., "You're a b*tch," "F this school," gives the middle finger, "I'm going to hurt you," "You are gay," "You are freakin' retarded,").
Inappropriate Physical Contact	Student engages in unintentional or unacceptable physical contact that is not intended to cause harm (e.g., horseplay, invading personal space, unsafe body).	Physical Aggression	Student engages in an unwanted attack or assault on another student or adult where injury may occur (e.g., hitting, punching, hitting with an object, hair pulling, biting, blowing soap in someone's face).
Property Misuse	Student does not use materials for their intended purposes (e.g., drawing on desks, chewing, breaking pencils, spreading toilet paper on the floor, scratching furniture, <i>playing with manipulatives, deliberately making shoe marks in hallway</i>).	Vandalism	Student participates in an activity that results in purposeful destruction of property/materials (e.g., ripping a book, tearing down artwork in hallway, stuffing objects in the toilet).
Disruption	Student engages in behavior that temporarily (under 2 minutes) interferes with a healthy school environment by interrupting learning or normal school procedures (e.g., repeatedly taps pencil, makes noises, calls out, arguing with peers, enters room noisily, talks across the room).	Disruption	Student engages in behavior that interferes with a healthy school environment by bringing learning or normal school procedures to a complete stop for more than 2 minutes (e.g., yelling, screaming, throwing or kicking objects).
Non-compliance	Student fails to follow adult directions or requests (e.g., refuses to sit in seat, task avoidance, failure to complete a task, failure to transition).	Non-compliance	Student fails to follow adult directions or requests where safety is an issue (e.g., standing on furniture, not leaving for a fire drill, not coming in from recess).
Technology Violation	Student engages in use of cell phones, cameras, computers, or iPads without adult permission, or during non-designated times (e.g., cell phone in pocket or using during the day, having personal devices out at recess). See handbook.	Technology Violation	Student engages in inappropriate use of cell phones, cameras, computers, or iPads (e.g., Student violates district technology policies such as hacking, visiting illicit sites, taking pictures or videos of people without permission). See handbook.
Dress Code Violation	Student wears clothing that violates the dress code but is willing to correct violation by changing clothing or wearing a cover-up.	Dress Code Violation	Student wears clothing that violates the dress code and is unwilling to correct the violation by changing clothing or wearing a cover-up.
MAJOR BEHAVIORS			
DEFINITIONS			
Inappropriate Displays of Affection	Student engages in inappropriate or unwanted verbal and/or physical gestures/contact, of a sexual nature to another person (e.g., kissing, touching private parts).		
Theft	Student has deliberately or purposefully taken another's personal property or persistently takes school property without permission.		
Out of Bounds	Student is anywhere inside the building other than their scheduled/supervised location without permission that may result in a search or a student leaves the building/s outside of school boundaries without permission.		
Fighting	Students mutually participate in an incident involving physical violence on the bus or on school grounds.		
Lying/Cheating	Student delivers messages that are untrue and have the potential to cause harm OR student uses other people's work as their own or other impermissible ways to gain an unfair advantage (e.g., writing answers to test on hand). See handbook.		

Note: All majors require completion of documentation form. See form.

Note: 3 minors within one instructional period becomes a major and should be handled accordingly including completion of documentation form. See Response to Problem Behavior procedural flowchart.

ELM STREET SCHOOL- SWIS & UNDESIRABLE BEHAVIOR DEFINITIONS

MINOR PROBLEM BEHAVIOR	DEFINITION	MAJOR PROBLEM BEHAVIOR	DEFINITION
Disrespect Towards Adults	Student engages in low intensity verbal, nonverbal or written socially rude behavior that is directed at an adult (e.g., student rolls his/her eyes, sighs, or talks back, turns back on adult who is talking to him/her).	Disrespect Towards Adults	Student engages in high intensity verbal, nonverbal, or written socially rude behavior including profanity or slurs directed at an adult (e.g., student screams at adult and <i>cannot quickly be calmed down</i> , curses at or gives adult the middle finger).
Inappropriate Language	Student engages in rude, negative comments, written messages, or actions toward peers EXCLUDING profanity (e.g., "You are stupid" "That's crap"). OR Student engages in profanity that is NOT directed at a peer or adult (e.g., "Sh** after dropping a ball, "This sucks").	Abusive Language	Student engages in profanity, profane written messages, or gestures, and threats that are intentional, and/or towards peers (e.g., "You're a b*tch," "F this school," gives the middle finger. "I'm going to hurt you." "You are gay." "You are freakin' retarded.").
Inappropriate Physical Contact	Student engages in unintentional or unacceptable physical contact that is not intended to cause harm (e.g., horseplay, invading personal space, unsafe body).	Physical Aggression	Student engages in an unwanted attack or assault on another student or adult where injury may occur (e.g., hitting, punching, hitting with an object, hair pulling, biting, blowing soap in someone's face).
Property Misuse	Student does not use materials for their intended purposes (e.g., drawing on desks, chewing, breaking pencils, spreading toilet paper on the floor, scratching furniture, playing with manipulatives, deliberately making shoe marks in hallway).	Vandalism	Student participates in an activity that results in purposeful destruction of property/materials (e.g., ripping a book, tearing down artwork in hallway, stuffing objects in the toilet).
Disruption	Student engages in behavior that temporarily (<i>under 2 minutes</i>) interferes with a healthy school environment by interrupting learning or normal school procedures (e.g., repeatedly taps pencil, makes noises, calls out, arguing with peers, enters room noisily, talks across the room).	Disruption	Student engages in behavior that interferes with a healthy school environment by bringing learning or normal school procedures to a complete stop for more than 2 minutes (e.g., yelling, screaming, throwing or kicking objects).
Non-compliance	Student fails to follow adult directions or requests (e.g., refuses to sit in seat, task avoidance, failure to complete a task, failure to transition).	Non-compliance	Student fails to follow adult directions or requests where safety is an issue (e.g., standing on furniture, not leaving for a fire drill, not cowering in from recess).
Technology Violation	Student engages in use of cell phones, cameras, computers, or iPads without adult permission, or during non-designated times (e.g., cell phone in pocket or using during the day, having personal devices out at recess). See handbook.	Technology Violation	Student engages in inappropriate use of cell phones, cameras, computers, or iPads (e.g., Student violates district technology policies such as hacking, visiting illicit sites, taking pictures or videos of people without permission). See handbook.
Dress Code Violation	Student wears clothing that violates the dress code but is willing to correct violation by changing clothing or wearing a cover-up.	Dress Code Violation	Student wears clothing that violates the dress code and is unwilling to correct the violation by changing clothing or wearing a cover-up.
MAJOR BEHAVIORS			
DEFINITIONS			
Inappropriate Displays of Affection	Student engages in inappropriate or unwanted verbal and/or physical gestures/contact, of a sexual nature to another person (e.g., kissing, touching private parts).		
Theft	Student has deliberately or purposefully taken another's personal property or persistently takes school property without permission.		
Out of Bounds	Student is anywhere inside the building other than their scheduled/supervised location without permission that may result in a search or a student leaves the building/s outside of school boundaries without permission.		
Fighting	Students mutually participate in an incident involving physical violence on the bus or on school grounds.		
Lying/Cheating	Student delivers messages that are untrue and have the potential to cause harm OR student uses other people's work as their own or other impermissible ways to gain an unfair advantage (e.g., writing answers to test on hand). See handbook.		

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