

# WOODLAND HEIGHTS ELEMENTARY SCHOOL

## Documentation of Major Problem Behavior Behavior Support Team or Administrator Handled

Entered into SWIS

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Referring Teacher/ Specialist: \_\_\_\_\_ Time of Incident: \_\_\_\_\_

Problem Behavior (PICK ONLY ONE Major)	Location	Possible Motivation
<input type="checkbox"/> Non-compliance/Defiance	<input type="checkbox"/> Classroom	<input type="checkbox"/> Obtain peer attention
<input type="checkbox"/> Physical Aggression	<input type="checkbox"/> Hallway	<input type="checkbox"/> Avoid task/activity
<input type="checkbox"/> Disruption	<input type="checkbox"/> Playground	<input type="checkbox"/> Obtain item/activity
<input type="checkbox"/> Disrespect Towards Adults	<input type="checkbox"/> Cafeteria	<input type="checkbox"/> Obtain adult attention
<input type="checkbox"/> Abusive Language	<input type="checkbox"/> Bus	<input type="checkbox"/> Avoid adult(s)
<input type="checkbox"/> Fighting	<input type="checkbox"/> Gym	<input type="checkbox"/> Avoid peer(s)
<input type="checkbox"/> Inappropriate location/Out bounds	<input type="checkbox"/> Office	<input type="checkbox"/> Other
<input type="checkbox"/> Theft	<input type="checkbox"/> Bathroom	<input type="checkbox"/> Unknown
<input type="checkbox"/> Technology Violation	<input type="checkbox"/> Library	
<input type="checkbox"/> Vandalism	<input type="checkbox"/> Music Room	
<input type="checkbox"/> Lying/Cheating	<input type="checkbox"/> Off Campus	
<input type="checkbox"/> Dress Code Violation	<input type="checkbox"/> Art Room	
<input type="checkbox"/> Inappropriate Display of Affection	<input type="checkbox"/> Other Location	
<input type="checkbox"/> Multiple Minors One Instructional Period	<input type="checkbox"/> Bus Loading Zone	
Minor 1:	<input type="checkbox"/> Computer Lab	
Minor 2:	<input type="checkbox"/> Assembly	
Minor 3:	<input type="checkbox"/> Other/Line Up	
	<input type="checkbox"/> Unknown Location	

Others Involved:  None  Peers  Teacher  Staff  Substitute  Other

### Staff Comment Section

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### To Be Completed by Student Support Room Staff or Administrator

#### Administrator/Designee Response(s) to Problem Behavior

<input type="checkbox"/> Time Out/Detention <input type="checkbox"/> Conference with student <input type="checkbox"/> In-school suspension <input type="checkbox"/> Loss of privilege <input type="checkbox"/> Out-of-school suspension <input type="checkbox"/> Parent Contact	<input type="checkbox"/> Time in Office <input type="checkbox"/> Individualized Instruction <input type="checkbox"/> Bus Suspension <input type="checkbox"/> Restitution/Community Service <input type="checkbox"/> Other Administrative decision: _____ <input type="checkbox"/>
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#### Administrator/Designee Comment Section

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DATE: \_\_\_\_\_ ADMINISTRATOR SIGNATURE: \_\_\_\_\_

# WOODLAND HEIGHTS ELEMENTARY SCHOOL- SWIS ALIGNED BEHAVIOR DEFINITIONS

Draft 5 July 24, 2015

MINOR PROBLEM BEHAVIOR	DEFINITION	MAJOR PROBLEM BEHAVIOR	DEFINITION
Disrespect Towards Adults	Student engages in low intensity verbal, nonverbal or written socially rude behavior that is directed at an adult (e.g., student rolls his/her eyes, sighs, or talks back, turns back on adult who is talking to him/her).	Disrespect Towards Adults	Student engages in high intensity verbal, nonverbal, or written socially rude behavior including profanity or slurs directed at an adult (e.g., student screams at adult and cannot quickly be calmed down, curses at or gives adult the middle finger).
Inappropriate Language	Student engages in rude, negative comments, written messages, or actions toward peers EXCLUDING profanity (e.g., "You are stupid" "That's crap"). OR Student engages in profanity that is NOT directed at a peer or adult (e.g., "Sh*t" after dropping a ball, "This sucks").	Abusive Language	Student engages in profanity, profane written messages, or gestures, and threats that are intentional, and/or towards peers (e.g., "You're a b*tch," "F this school," gives the middle finger, "I'm going to hurt you," "You are gay," "You are freakin' retarded").
Inappropriate Physical Contact	Student engages in unintentional or unacceptable physical contact that is not intended to cause harm (e.g., horseplay, invading personal space, unsafe body).	Physical Aggression	Student engages in an unwanted attack or assault on another student or adult where injury may occur (e.g., hitting, punching, hitting with an object, hair pulling, biting, blowing soap in someone's face).
Property Misuse	Student does not use materials for their intended purposes (e.g., drawing on desks, chewing, breaking pencils, spreading toilet paper on the floor, scratching furniture, playing with manipulatives, deliberately making shoe marks in hallway).	Vandalism	Student participates in an activity that results in purposeful destruction of property/materials (e.g., ripping a book, tearing down artwork in hallway, stuffing objects in the toilet).
Disruption	Student interferes with a healthy school environment by interrupting learning or normal school procedures (e.g., repeatedly taps pencil, makes noises, calls out, arguing with peers, enters room noisily, talks across the room).	Disruption	Student engages in behavior that interferes with a healthy school environment by bringing learning or normal school procedures to a complete stop for more than 2 minutes (e.g., yelling, screaming, throwing or kicking objects).
Non-compliance	Student fails to follow adult directions or requests (e.g., refuses to sit in seat, task avoidance, failure to complete a task, failure to transition).	Non-compliance	Student fails to follow adult directions or requests where safety is an issue (e.g., standing on furniture, not leaving for a fire drill, not coming in from recess).
Technology Violation	Student engages in use of cell phones, cameras, computers, or iPads without adult permission, or during non-designated times (e.g., cell phone in pocket or using during the day, having personal devices out at recess). See handbook.	Technology Violation	Student engages in inappropriate use of cell phones, cameras, computers, or iPads (e.g., Student violates district technology policies such as hacking, visiting illicit sites, taking pictures or videos of people without permission). See handbook.
Dress Code Violation	Student wears clothing that violates the dress code but is willing to correct violation by changing clothing or wearing a cover-up.	Dress Code Violation	Student wears clothing that violates the dress code and is unwilling to correct the violation by changing clothing or wearing a cover-up.
<b>MAJOR BEHAVIORS</b>			
<b>Inappropriate Displays of Affection</b>		<b>DEFINITIONS</b>	
<b>Theft</b>	Student engages in inappropriate or unwanted verbal and/or physical gestures/contact, of a sexual nature to another person (e.g., kissing, touching private parts).		
<b>Out of Bounds</b>	Student has deliberately or purposefully taken another's personal property or persistently takes school property without permission.		
<b>Fighting</b>	Student is anywhere inside the building other than their scheduled/supervised location without permission that may result in a search or a student leaves the building/s outside of school boundaries without permission.		
<b>Lyng/Cheating</b>	Students mutually participate in an incident involving physical violence on the bus or on school grounds.		
	Student delivers messages that are untrue and have the potential to cause harm OR student uses other people's work as their own or other impermissible ways to gain an unfair advantage (e.g., writing answers to test on hand). See handbook.		

Note: All majors require completion of documentation form. See form.

Note: 3 minors within one instructional period becomes a major and should be handled accordingly including completion of documentation form. See Response to Problem Behavior procedural flowchart.