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An illustration with a textured, paper-like background. In the upper right, a large teal hot air balloon with a yellow flame and a basket containing two figures floats in the sky. On the left, a dark, jagged mountain peak rises, with three small figures climbing its face using ropes. The base of the mountain and the lower right background feature stylized blue and white mountain ranges.

**What is White Privilege, Really?**





## Teaching and Learning Specialist

Teaching Tolerance

Stef Bernal-Martinez



## Director

We Are

Ronda Taylor Bullock



Our mission is to help teachers and schools  
educate children and youth to be active  
participants in a diverse democracy.







# TEACHING TOLERANCE

A PROJECT OF THE SOUTHERN POVERTY LAW CENTER

Media Player

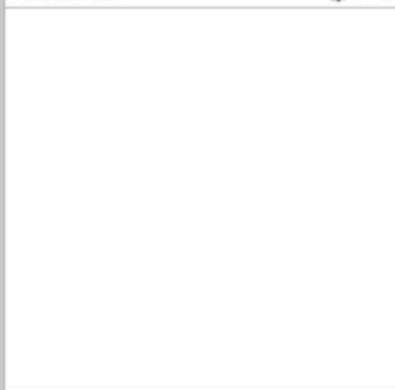
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Resource List



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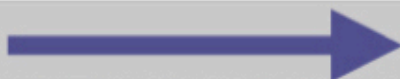


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Guide Me!



ON24



TEACHING TOLERANCE



# Objectives

To expand our definition of white privilege as both personal and systemic

To understand the function of whiteness as a pillar of white supremacy and power

To reaffirm our commitment to anti-racist education

To invite students into the work of anti-racist education



# **Peggy McIntosh & The Invisible Knapsack**

Essay published in 1988

Personal and tangible advantages

Overshadowed conscious acts and historic inequity



# Finding a Working Definition

Bias v. Racism

Systemic Racism

Racial bias informs Racism

Whiteness

White Privilege

White privilege is...

...not the suggestion that white people  
have never struggled



White privilege is...

“Having greater access to power and resources than people of color in the same situation do.”

Francis E. Kendall

Whiteness  
is Power



Rowley  
of  
Normal

Power of the  
Benefit  
of the  
Doubt



Power<sup>of</sup>  
Accumulated  
Power

How <sup>do I</sup> Reaffirm  
<sup>my</sup> commitment <sup>to</sup>  
anti-racist education



Navigating  
Discomfort

Listen, amplify  
& speak up

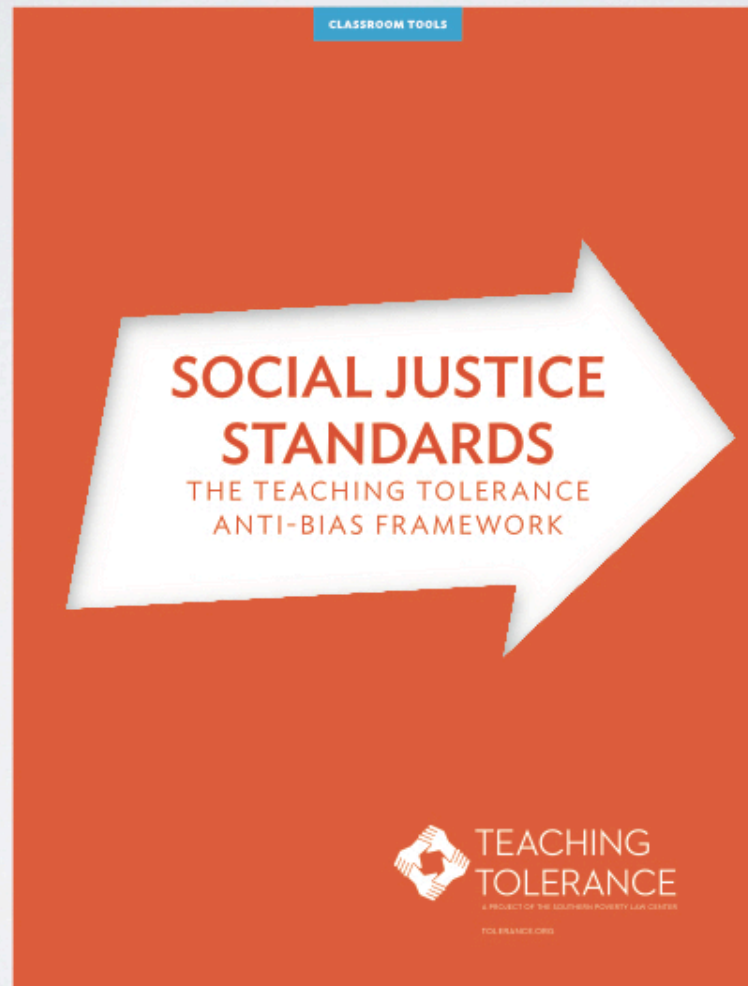


Educate  
yourself  
& community

Take Risks



# How do we invite students into the work of anti-racist education?



How <sup>do we</sup> develop  
healthy racial  
identities?



How <sup>do</sup><sub>we</sub> build a  
healthy  
community?

How <sup>do</sup><sub>we</sub> meet  
our needs?



How <sup>do</sup><sub>we</sub> keep  
each other safe?



How <sup>do we</sup> develop  
healthy racial  
identities?



# Identity

Historical understanding of racial constructs

Skin color and the science of melanin

Self-appreciation and celebration

How <sup>do</sup><sub>we</sub> build a  
healthy  
community?

# Diversity

What does a healthy community have?

What does our community need?



How <sup>do</sup><sub>we</sub> meet  
our needs?

# Justice

Culture of respect

Culture of care

How <sup>do</sup><sub>we</sub> keep  
each other safe?



# Action

Trust

Accountability

Repair

Q&A



Thank  
you



# Teaching Tolerance Workshops

Orlando, Florida

Houston, Texas

Nashville, Tennessee

Indianapolis, Indiana

Boston, Massachusetts





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